



# SURVEY FOR DISTRICT ACCESSIBILITIES NEEDS

Date \_\_\_\_\_ District # \_\_\_\_\_

DCM's Name \_\_\_\_\_ Phone # \_\_\_\_\_

Email address \_\_\_\_\_

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## Circle or fill in all that apply.

◆Has the district had any access need requests over the last 5 years? Yes or No

◆How did the district provide access to AA members, briefly describe how requests were handled.

\_\_\_\_\_  
\_\_\_\_\_

◆Who are isolated? \_\_\_\_\_  
\_\_\_\_\_

◆Who are Deaf? \_\_\_\_\_  
\_\_\_\_\_

◆Who are Hard of Hearing? \_\_\_\_\_  
\_\_\_\_\_

◆Who are oral deaf or late-deafened? \_\_\_\_\_  
\_\_\_\_\_

◆Whose primary language is not English?  
\_\_\_\_\_

◆Who have limited reading and writing skills?  
\_\_\_\_\_  
\_\_\_\_\_

◆Who have a speech disability? \_\_\_\_\_  
\_\_\_\_\_

◆Who are blind or have low vision? \_\_\_\_\_  
\_\_\_\_\_

◆Who have had a head injury? \_\_\_\_\_  
\_\_\_\_\_

◆Who are dual diagnosed (mental health & alcohol abuse)? \_\_\_\_\_  
\_\_\_\_\_

◆Who use a cane, crutches, a walker or a wheelchair? \_\_\_\_\_  
\_\_\_\_\_

◆Who have a mobility loss or use a wheelchair? \_\_\_\_\_  
\_\_\_\_\_

◆Who bring children to the meeting? \_\_\_\_\_  
\_\_\_\_\_

◆Others: \_\_\_\_\_



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## Circle or fill in all that apply.

◆ Does the district have a Special Needs Committee?

Yes or No

—If not, which district committee member helps to address special needs access? \_\_\_\_\_

◆ Would the district be willing to budget for a Accessibilities Needs Committee?

Yes or No

◆ Does the district have special needs and/or access information available from GSO?

Yes or No

◆ Does the district have a signup sheet for temporary sponsors who know Sign Language or Spanish?

Yes or No

◆ Do closed meetings in the district welcome hearing-impaired alcoholics?

Yes or No

◆ Does the district budget have funds to employ special workers when needed? i.e., ASL Interpreters?

Yes or No

◆ If a hearing-impaired alcoholic wants to attend AA meetings, what procedure does the district use to set up a sign language interpreted meeting for that person?

—Are the district members familiar with what ALDs are?

Yes or No

◆ Do any of the groups, business meetings, or special events use Real-Time Captioning (RTC)?

Yes or No

◆ Do any of the groups, business meetings, or special events use facilities that provide Braille signage?

Yes or No

◆ Does the district Literature Committee stock the literature available in the Accessibilities Needs catalog?

Yes or No

◆ Are the accessible meetings easy to find in the meeting directory or your website or printed copy?

Yes or No